

Dear Family:

I have a lot to share this week. The students are becoming good readers and quite good spellers, and thank you for your help.

Once again, in Unit 10 a new syllable type is introduced. This new syllable type is called the **“D” syllable** because it contains a double vowel combination, two vowels next to one another such as **ai** in the word **bait**. This syllable is marked:

bait
d

There are several of these vowel combinations in the “D” syllable, but in this Unit we will be working on the **ai** and **ay** combination.

ai - bait - /ā/

ay - play - /ā/

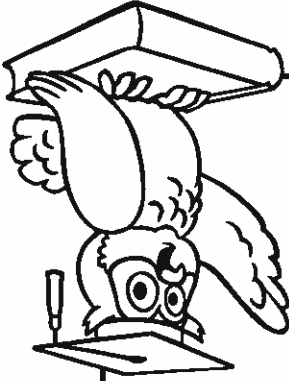
These sounds were introduced earlier in the year, but now we will focus on them in more detail for both reading and spelling.

Reading this new syllable type will not be as difficult as the spelling. Spelling will be a challenge for this syllable type just as it was in the r-controlled syllable. The long sound /ā/ is found in three types of syllables: the vowel-consonant-e, the open, and the “D” syllable. Therefore, your child will need to make decisions as to what option to select when spelling a word. Some parents have asked about electronic spell checkers. These can be used as well as a dictionary in order to determine the correct spelling whenever a word has options. With either, you may help your child determine the correct option.

Please let me know if your child is having difficulty with this work.

Sincerely,





Mrs. Campbell

Sincerely,

Please let me know if your child is having difficulty with this work.

may help your child determine the correct option.

determine the correct spelling whenever a word has options. With either, you electronic spell checkers. These can be used as well as a dictionary in order to what option to select when spelling a word. Some parents have asked about open, and the "D" syllable. Therefore, your child will need to make decisions as long sound /a/ is found in three types of syllables: the vowel-consonant-e, the be a challenge for this syllable type just as it was in the r-controlled syllable. The Reading this new syllable type will not be as difficult as the spelling. Spelling will

them in more detail for both reading and spelling.

These sounds were introduced earlier in the year, but now we will focus on

ai - bait - /a/ ay - play - /a/

Unit we will be working on the **ai** and **ay** combination.

There are several of these vowel combinations in the "D" syllable, but in this

bait^d

Once again, in Unit 10 a new syllable type is introduced. This new syllable type is called the "**D**" **syllable** because it contains a double vowel combination, two vowels next to one another such as **ai** in the word **bait**. This syllable is marked:

I have a lot to share this week. The students are becoming good readers and quite good spellers, and thank you for your help.

Dear Family:



Homework Guide

Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	→	Review Words
On Tuesday Dictate	→	Current Words
On Wednesday Dictate	→	Trick Words
On Thursday Dictate	→	Sentence

On Monday Dictate cursive short flute exhale

On Tuesday Dictate spray faint hay trail bay

On Wednesday Dictate always great away country family

On Thursday Dictate Mark picked a daisy for Beth.

WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	→	Review Words
On Tuesday Dictate	→	Current Words
On Wednesday Dictate	→	Trick Words
On Thursday Dictate	→	Sentence

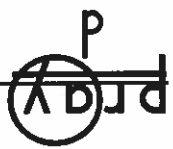
On Monday Dictate score polish maze smallest

On Tuesday Dictate birthday explain runway airport crayon

On Wednesday Dictate American school answer picture thought

On Thursday Dictate The rain did not delay the baseball game.

_____	raid	_____	faint
_____	hay	_____	pay
_____	tray	_____	grain
_____	pain	_____	ray
_____	maid	_____	paint
_____	clay	_____	gray
_____	bait	_____	train
_____	day	_____	braid
_____	stay	_____	waist
_____	brain	_____	pray



Have your child read the following words, copy them on the line and mark up the syllable.

Do the "Read, Write and Mark" Activity





Have your child write the double vowel syllable words from above on the lines below and mark them up.

gold	tardy	plain
staying	faint	clay
orbit	maze	brain
braid	waited	prayer
grain	day	give

Have your child circle the words containing a double vowel syllable and cross out any word that does not have a double vowel syllable.

Do the "Find the Syllable Type" Activity



Answer Key

1. daisy	2. sprain, painful	3. repair	4. play
5. subway	6. birthday, Sunday	7. remain, complain	8. airport
9. explain, faint	10. remain, playpen		

- 1 Mike picked a daisy^p for Beth.
- 2 Jane had a bad back sprain which is painful.
- 3 Dad will help to repair the bike.
- 4 The children play ball until sunset.
- 5 The subway is fun to ride.
- 6 The birthday party will be held on Sunday.
- 7 Ed will remain at work until the children complain.
- 8 Steve cannot go to the airport to pick up Dad.
- 9 Mom will explain what makes a person faint.
- 10 The baby will remain in the playpen.

Have your child read the following sentences. Then find the "D" syllables **d** and **ay** and mark them up.

Do the "Sentence" Activity



ai words

ay words

Have your child write the words from above on the lines below. Read the words.

del _____

pl _____

air _____ d

ai or ay

tr _____ l

runw _____

p _____ nting

ai or ay

d _____ sy

rem _____ n

spr _____

ai or ay

Sund _____

f _____ nt

subw _____

ai or ay

Have your child select a vowel combination from the top of each box to form real words. Use a dictionary as needed. Read the words.

Do the "Pick the Right Vowel Team" Activity



WEEK 1

great

country

away

WEEK 2

America

school

thought

→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

Writing Grid for Word and Sentence Homework



Review Words 1 2

Current Words 1 2

3 4

3 4

Trick Words 1 5

2 3

4 5

Sentence 1